

# Group Concept Mapping

## Topic Bibliography – Higher Education

### United States

- Abrahams, D. A. (2010). Technology adoption in higher education: A framework for identifying and prioritising issues and barriers to adoption of instructional technology. *Journal of Applied Research in Higher Education*, 2(2), 33-49. doi: 10.1108/17581184201000012.
- Cash, C. J., Mathiesen, S. G., Barbanell, L. D., Smith, T. E., & Graham, P. (2006). Education and partnerships in child welfare: Mapping the implementation of a child welfare certificate program. *Journal of Social Work Education*, 42(1), 123-138.
- Chun, J. & Poole, D. L. (2009). Conceptualizing stress and coping strategies of Korean social work students in the United States: A concept mapping approach. *Journal of Teaching in Social Work*, 29(1), 1-17. doi: 10.1080/08841230802194620.
- Conroy, C. A. & Kelsey, K. D. (2000). Teacher education response to reinventing agricultural education for the year 2020: Use of concept mapping to plan for change. *Journal of Agricultural Education*, 41(1), 8-17. doi: 10.5032/jae.0222.01008.
- Cousineau, T. M., Goldstein, M., & Franko, D. L. (2004). A collaborative approach to nutrition education for college students. *Journal of American College Health*, 53(2), 79-84. doi: 10.3200/JACH.53.2.79-84.
- Cousineau, T. M., Franko, D. L., Ciccazzo, M., Goldstein, M., & Rosenthal, E. (2006). Web-based nutrition education for college students: Is it feasible? *Evaluation and Program Planning*, 29(1), 23-33. doi: 10.1016/j.evalprogplan.2005.04.018.
- Daughtry, D. & Kunkel, M. A. (1993). Experience of depression in college-students - A concept map. *Journal Of Counseling Psychology*, 40(3), 316-323. doi: 10.1037/0022-0167.40.3.316.
- Donnelly, J. P. (2017). A systematic review of concept mapping dissertations. *Evaluation and Program Planning*, 60, 186-193. doi: 10.1016/j.evalprogplan.2016.08.010.
- Green, C., Walkup, J. T., Bostwick, S., & Trochim, W. (2019). Advancing the agenda in pediatric mental health education. *Pediatrics*, 144(3), e20182596. doi: 10.1542/peds.2018-2596.
- Miller, J. J., Benner, K., Kheibari, A., & Washington, E. (2017). Conceptualizing on-campus support programs for collegiate foster youth and alumni: A plan for action. *Children and Youth Services Review*, 83, 57-67. doi: 10.1016/j.childyouth.2017.10.028.
- Moreno, M. A., Jelenchick, L. A., & Christakis, D. A. (2013). Problematic internet use among older adolescents: A conceptual framework. *Computers in Human Behavior*, 29(4), 1879-1887. doi: 10.1016/j.chb.2013.01.053.
- Moreno, M. A., Kota, R., Schoohs, S., & Whitehill, J. M. (2013). The Facebook influence model: A concept mapping approach. *Cyberpsychology, Behavior, and Social Networking*, 16(7), 504-511. doi: 10.1089/cyber.2013.0025.
- Morley, C. P., Rosas, S. R., Mishori, R., Jordan, W., Jarris, Y. S., Family Medicine/Public Health Competencies Work Group, & Prunuske, J. (2017). Essential public health competencies for medical students: Establishing a consensus in family medicine. *Teaching and Learning in Medicine*, 29(3), 255-267. doi: 10.1080/10401334.2016.1268964.



- Nalavany, B. A., Carawan, L. W., & Rennick, R. (2011). Psychosocial experiences associated with confirmed and self-identified dyslexia: A participant-driven concept map of adult perspectives. *Journal of Learning Disabilities*, 44(1), 63-79. doi: 10.1177/0022219410374237.
- Poole, D. L. & Davis, T. S. (2006). Concept mapping to measure outcomes in study abroad programs. *Social Work Education*, 25(1), 61-77. doi: 10.1080/02615470500477920.
- Reppond, H. A., Thomas-Brown, K., Sampson, N. R., & Price, C. E. (2018). Addressing food insecurity in college: Mapping a shared conceptual framework for campus pantries in Michigan. *Analyses of Social Issues and Public Policy*. Advanced Online Publication. doi: 10.1111/asap.12161.
- Ruple, J. A., Frazer, G. H., & Bake, W. (2006). Commonalities of the EMS education workforce (2004) in the United States. *Prehospital Emergency Care*, 10(2), 229-238. doi: 10.1080/10903120500541316.
- Streiner, S. C. & Besterfield-Sacre, M. E. (2018). Development of the global engineering programming model: A participatory, mixed-methods approach. *Journal of International Engineering Education*, 1(1), Article 3. doi: 10.23860/jiee.2018.01.01.03.
- Winseman, J., Malik, A., Morison, J., & Balkoski, V. (2009). Students' views on factors affecting empathy in medical education. *Academic Psychiatry*, 33(6), 484-491. doi: 10.1176/appi.ap.33.6.484.
- Winseman, J. S., Higgins, E. A., Balkoski, V. I., & Rosas, S. R. (2015). What affects well-being during medical education? A student and faculty concept map. *Annals of Behavioral Science and Medical Education*, 22(1), 19-29. doi: 10.1007/BF03355305.
- Ziring, D., Frankel, R. M., Danoff, D., Isaacson, J. H., Lochnan, H. (2018). Silent witnesses: Faculty reluctance to report medical students' professionalism lapses. *Academic Medicine*, 93(11), 1700-1706. doi: 10.1097/ACM.0000000000002188.

## International

- Buchem, I., Konert, J., Carlino, C., Casanova, G., Rajagopal, K., Firssova, O., & Andone, D. (2018). Designing a collaborative learning hub for virtual mobility skills - Insights from the European project Open Virtual Mobility, in: Zaphiris P., Ioannou A. (eds) *Learning and Collaboration Technologies. Design, Development and Technological Innovation. LCT 2018. Lecture Notes in Computer Science*, vol 10924. Springer, Cham.
- Butterfield, A. K., Tafesse, M., & Moxley, D. P. (2016). International higher education partnerships: Concept mapping of the processes and outcomes of USAID-funded projects in Ethiopia. *Social Development Issues*, 38(2), 47-67.
- Hagell, P., Edfors, E., Hedin, G., Westergren, A., & Hammarlund, C. S. (2016). Group concept mapping for evaluation and development in nursing education. *Nurse Education in Practice*, 20(2016), 147-153. doi: 10.1016/j.nepr.2016.08.006.
- Hu, Y. L., Ching, G. S., & Hung, C. H. (2015). Comparison of concepts within the residential colleges in Taiwan. *International Journal of Information and Education Technology*, 5(12), 936-940.
- Hynes, D., Stoyanov, S., Drachsler, H., Maher, B., Orrego, C., Stieger, L., Druener, S., Sopka, S., Schroder, H., & Henn, P. (2015). Designing learning outcomes for handoff teaching of medical students using group concept mapping: Findings from a multicountry European study. *Academic Medicine*, 90(7), 988-994. doi: 10.1097/ACM.0000000000000642.
- Janssen, J., Stoyanov, S., Ferrari, A., Punie, Y., Pannekeet, K., & Sloep, P. (2013). Experts' views on digital competence: Commonalities and differences. *Computers & Education*, 68(2013), 473-481. doi: 10.1016/j.compedu.2013.06.008.
- Kadambi, M., Audet, C. T., & Knish, S. (2010). Counseling higher education students: Counselors' positive experiences. *Journal of College Student Psychotherapy*, 24(3), 213-232. doi: 10.1080/87568225.2010.486296.
- Kirschner, P. A. & Stoyanov, S. (2018). Educating youth for nonexistent/not yet existing professions. *Educational Policy*. Advanced Online Publication. doi: 10.1177/0895904818802086.



- Nadeem, D., Stoyanov, S., & Koper, R. (2011). Using concept mapping for needs analysis for a social support system in learning network. *International Journal of Interactive Mobile Technologies*, 5(1), 41-45. doi: 10.1037/h0088895.
- Schophuizen, M. J. F., Kreijns, K., Stoyanov, S., & Kalz, M. (2018). Eliciting the challenges and opportunities organizations face when delivering open online education: A group-concept mapping study. *The Internet and Higher Education*, 36, 1-12. doi: 10.1016/j.iheduc.2017.08.002.
- Stoyanov, S., Hoogveld, B., & Kirschner, P.A. (2010). Imagining future learning: Mapping major changes to education and training in 2025. *eLearning Papers- Special Edition, "Breaking down the silos: Transforming education through innovation and technology"*, 9-23.
- Stoyanov, S., Spoellstra, H., Bennett, D., Sweeney, C., Van Huffel, S., Shorten, G., O'Flynn, S., Cantillon-Murphy, P., O'Tuathaigh, C., & Burgoyne, L. (2013). Use of a group concept mapping approach to define learning outcomes for an interdisciplinary module in medicine. *Perspectives on Medical Education*, 3(3), 245-53. doi: 10.1007/s40037-013-0095-7.
- Trochim, W. M. K. (1996). Teaching evaluation: Criteria for accrediting graduate programs in evaluation. *Evaluation News and Comment: The Magazine of the Australasian Evaluation Society*, 5(2), 54-57.
- Wilkinson, B., Beghtol, C., & Morra, D. (2009). Activities and outputs of a clinical faculty: An intellectual capital concept map. *Electronic Journal of Knowledge Management*, 7(5), 647-662.
- Wopereis, I. G. J. H., Kirschner, P. A., Paas, F., Stoyanov, S., & Hendriks, M. (2005). Failure and success factors of educational ICT projects: A group concept mapping approach. *British Journal of Educational Technology*, 36(4), 681-684. doi: 10.1111/j.1467-8535.2005.00546.x.

